

# Testing & Evaluation & Assessment

## Call for contributions – *Testing, Evaluation & Assessment Today 7 (TEA Today 7)*

We are inviting submissions for the next issue of *Testing, Evaluation & Assessment Today*, the IATEFL TEASIG publication that appears two or three times per year. The publication seeks to disseminate innovations and information relating to testing, evaluation and assessment in the form of articles, interviews, and book and conference reviews, and provides a platform for sharing ideas and experience with the TEASIG community.

**Our 7<sup>th</sup> issue of TEA Today** will be published **ca. October 2022** and we are currently seeking contributions from practitioners, researchers and students active in the field of English language testing, evaluation and assessment. Both TEASIG members as well as non-members are invited to submit an article based on their research work or professional practice. This could, for example, relate to a new or amended testing procedure, possibly in response to requirements necessitated by the pandemic.

In addition to articles, we also welcome conference reports or book reviews that are of relevance to the *TEA Today* readership. To avoid duplication, please check with the TEASIG Editor by email before writing ([teasigeditor@iatefl.org](mailto:teasigeditor@iatefl.org)).

Furthermore, two Member Spotlights are generally included in each issue of *TEA Today*. If you have not yet featured in a Member Spotlight, please take advantage of this opportunity to introduce yourself, your work and your professional interests in a short (one printed page) Q&A contribution. Guidelines and a list of possible questions for a Member Spotlight can be found at <https://tea.iatefl.org/newsletter>. If you require any further information, kindly contact the TEASIG Editor.

Contributions should be sent to [teasigeditor@iatefl.org](mailto:teasigeditor@iatefl.org) by **17 July 2022**. Articles, interviews, reviews and reports should be accompanied by biodata (ca. 50-100 words) and a photograph. For a sample article and full guidelines, please refer to <https://tea.iatefl.org/newsletter>. Submissions from authors with limited experience of academic writing are also welcome and feedback can be given on request.

We are looking forward to hearing from you.

Best regards

Maggi Lussi Bell

IATEFL TEASIG Editor

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