

## Most useful vocabulary learning strategies

D1	I look at parts of the words to see if I know them
D2	I try to see if it looks like another word that I do know (e.g. in Dutch) (woordherkenning)
D3	I use the pictures (when reading) or the gestures (gebaren) when someone is speaking.
D4	I try to make it up from the rest of the text (the sentence or paragraph)
M1	When I keep forgetting a word I draw a picture of it
M2	I try to imagine the meaning of a word (verbeelding)
M3	I try to link a word with something in my own life
M4	I link a word to other words that look the same
M5	I link a word with its opposites/ or has the same meaning
M6	Use semantic maps (woordspin/woordweb)
M7	I make groups of words and study them together
M8	I use a new word in a sentence
M9	I group words together in a story line
M10	I study the spelling of a word
M11	I study the sound of a word
M12	I say the new word aloud when studying
M13	I image the form of a word
M15	I learn the parts of the word
M16	I say the meaning of a word in other words (use other words to describe it)
M17	I learn the meaning of a word by using words that I already know (e.g. in Dutch)
M18	I learn the words of a saying/ idiom together
M19	I use movement when learning a word
C1	I repeat words aloud (saying them again and again)
C1b	I repeat words by saying them aloud, recording myself and then I listen to the recording
C2	I repeat words by writing them out a couple of times
C3	I make my own word lists and study them
C4	I make and use flash cards to study words
C5	I take notes in class
C6	I use the vocabulary section in my textbook to study words
C7	I listen to the words on the computer (or on CD)
C8	I put English labels on objects
C9	I keep a vocabulary notebook
MC1	I use English language media (songs/newscasts/internet information etc.) to practice words in context
MC1	I test myself when I have to learn words
MC3	I learn words more than once (with intervals)
MC4	I know when to skip/pass an unknown word
MC5	I continue to study these words over time (at intervals)
MC6	I don't study the words I already know

D= to determine the meaning, M = to memorise, C = cognitive strategies (Schmitt, 1997) and MC = metacognitive strategies (Schmitt, 1997)